

MAKE IT SOUND GOOD, MAKE IT SOUND BAD

OVERVIEW

This game focuses on the use of appropriate vocabulary and description to alter an audience's perception of a neutral statement. It is a good introduction to Expression and Delivery for students who are less confident with drama-style activities; and a great starter for lessons looking at imagery.



OBJECTIVES

- To understand that how something is described can change an audience's perception of it.
- To make speeches more persuasive through use of appropriate vocabulary.



RESOURCES

Board and markers, to write vocabulary on the board.

TASK

Divide the class into four groups and give each one of the stakeholders from one of the groups below. Give all of the class the statement and ask them to think about what their stakeholder would think about it. Students should then add one sentence to the statement, which they think would suit their stakeholder.

Students should now walk around the room, finding out what other students added to their statement, and trying to guess which stakeholder they are.

1/ "This drink contains lots of sugar"
Drink manufacturers
Dentists
Teachers
Children



2/ "This city is one of the biggest in the world"ResidentsTouristsGovernmentShopkeepers

3/ "This car can go very fast" Racing driver Pedestrian Car salesman Parents

Tips

Additionally, students can be asked to present their statements to the class. They should use their Expression and Delivery work to make this as powerful as possible. Tone and volume of voice, body language and facial expression should all be used to emphasise their message. To add challenge to the game, give students another statement from the list, but this time, don't give them a stakeholder. Instead, students should add an additional sentence to make the statement sound either good or bad.

More statements:

This shop is part of a chain. I have a lot of homework. This apartment is on the 5th floor. I wear a uniform to school. This is a very large slice of pizza. My dog has a lot of energy. This village is very small.

E.g.

Sounds good: This city is one of the biggest in the world. There are so many things to do or see!

Sounds bad: This city is one of the biggest in the world. It's really polluted.