

Alternatively, you could try some World Cup debating games or a Balloon Debate





This House Would make PE optional in schools

It is ever more important to keep young people active and healthy and PE can play an important role in this. However, some find it difficult or upsetting, and being forced regardless can put people off for life.

So, should schools make everyone do PE or should it be left to individual choice?

This House Would force the media to give equal coverage of men's and women's sports

Major men's sporting events tend to get vastly more media coverage than equivalent's women's sports. This is justified by arguing that there is more demand for men's sports. This is arguably self-fulfilling, however, as coverage drives fans' interest and the funding for the sports.

If we forced the media to give equal time would it lead us towards a more equal sporting future or just clog up the TV with events nobody wants to watch?

This House Would allow the use of performance enhancing drugs in football (or all sports)

Fans want to see the biggest stars play the very best they can. And yet we restrict one type of performance booster. Would allowing PEDs give us more exciting, skilful and even fairer contests? Or would it endanger the players and spoil the purity of sport?



Would giving major punishments to teams when their fans misbehave be a good idea? Or unfair to the players and law-abiding fans?

Were the players right to play anyway or should they have taken a stand and chosen not to go?

Is it worth it?

Rather than using a motion you could also consider having a World Cup themed 'Balloon Debate'.

They should think of a character or you can assign them, if you prefer.

There follows several rounds of speeches, questions and voting.

There are lots of ways to meet the theme. Students could take on World Cup personalities like players, managers or TV commentators. You could instead choose characters from footballing history or fictional ones. You don't necessarily need to restrict yourself to people. You could have students choose entire teams, or perhaps different sports to see if football is the number one choice in class or not.

Full plan here.

A goal was scored

The fans seem happy

England have made the quarter finals

[Full plan here.](#)

Overview

In a small class or club this game can be played with each student getting their own suggestion. For larger classes students should work in small groups.

Round 1 - In this round each fan group will write and deliver a short speech about why their team is best within a certain category of their choice. So, for example, 'Brazil fans' might want to argue that their team have 'most exciting attack'; 'Sengal fans' might claim that their team have the 'best underdog story' and so on.

In this round the fan groups will argue that their team should be supported by the neutrals. In order to do this they will have to argue not only that they are better than the others at something, but also explain why that means that overall they are best choice to support. So now it is not enough to explain why you are best at 'x' but also why this is more important than the features of other teams. For example, someone representing 'Germany fans' might have to explain why 'most efficient defence' is more important than 'most passionate fans' Again, give students some time to write these speeches.

As a variation - You could have students argue the merits of individual players, rather than entire teams, although this will require a little more specific knowledge.